

Keelie Kish

Math Teaching Philosophy

My job title reads math teacher. Many assume my job involves long hours of presenting math formulas, grading papers, and tirelessly solving math examples for students. While I do perform these tasks, these statements fail to exhibit the reasons why I teach. I do not teach because it is my job. I teach because it is my passion. I strive to give every student the tools and opportunities to reach their full potential and succeed at the highest-level possible.

In my classroom, I pride myself in knowing each and every one of my students. This shows them that I truly care about every individual in my classroom and plan on creating a safe learning environment. A safe learning environment encourages students to ask questions and gives them the ability to open the floor for discussion when they are interested in digging deeper into the material. As a teacher, I will always encourage group discussion and enforce positive conversations throughout my lessons. This will lead to a richer understanding of the material and allow for students to go above and beyond in their learning.

I also believe that learning is not restricted to the classroom. In math, concepts are used in everyday life and my goal as a teacher is to make my student's learning meaningful. Through the use of application examples and model eliciting activities, I hope to provide students the opportunity to use what they learn to solve real world problems. Learning should not be boring. Math is more than memorizing formulas and working out problems by plugging in numbers and finding an answer. My teaching style allows for students to have fun alongside learning. I want to provide them with the opportunity to use what they know in meaningful situations.

My job statues reads teacher, but I am much more. I am a motivator to my students. I will encourage them to do the very best they can do, so they can be proud of their achievements. I am a facilitator. My students will work along side each other to build understanding and I will guide them to enhance their learning. My most important attribute is becoming their number one fan. It is my ultimate

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goal for every single student in my class to succeed not only in the classroom, but also in life. As an educator, I must leave my students with the lasting impression of my commitment to their success.